



Year: 7
Subject: Spanish
Curriculum Overview: The MFL department aims to develop key Spanish language skills whilst also fostering cultural awareness and global citizenship. Students will appreciate the importance of learning a language in today's interconnected world and embrace acceptance and tolerance of other cultures. Through a strong foundation in grammar, vocabulary and phonics, students will learn to give key information about themselves and others. This curriculum nurtures global awareness, encouraging curiosity, adaptability, and respect for diversity. By building these skills, students will become confident communicators and open-minded individuals, preparing them for success in an increasingly multicultural society.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Mi Vida - Personal information - Introducing yourself - Describing personality - Adjectives and agreements - Numbers 1-31 - Months of the year - Alphabet - Siblings - Pets / Colours	Mi Tiempo Libre - Describing what you like to do in your free time - Giving opinions on free time - Talking about our spare time - Talking about the weather and linking with activities - Saying what sports you do	Mi Insti - School subjects and the verb 'estudiar' - Giving opinions about school subjects - Describing a school and what's in it - Talking about break time and what you do	Mi Familia y Mis Amigos - Describing your family - Describing your hair and eye colour - Describing other people - Talking about where you live - Giving presentations about yourself	Mi Ciudad - Describing your town/village - Places in town/ village - Telling the time - Ordering food in a café - Saying what you're going to do at the weekend - Recapping opinions - Employability Project - Learning about Spanish festivals (e.g. El Día de los Muertos)	
Specific Skills	✓ Using the verb 'tener' (to have) in the present tense ✓ Using adjectives that end in -o or -a ✓ Making adjectives agree with nouns	✓ Positive and negative opinions ✓ Using me gusta + infinitive ✓ -AR verbs in the Present Tense ✓ Using 'cuando' ✓ Using the verbs 'jugar' (to play) & 'hacer' (to do) in the present tense ✓ Using question words	✓ Using -AR verbs to say what 'we' do ✓ Making 'me gusta(n)' agree ✓ Negatives ✓ Using the words 'a', 'some' and 'the' ✓ Using-ER and -IR verbs in the present tense	✓ Possessive adjectives ✓ Using the verbs 'ser' (to be) and 'tener' (to have) in the present tense ✓ Using verbs in the 3rd person ✓ Recapping adjectives and agreements ✓ Using the verb 'estar' (to be)	✓ Using 'a', 'some' and 'many' in Spanish ✓ Recapping the verb 'ser' ✓ Using the verb 'ir' (to go) in the present tense ✓ Using the verb 'querer' (to want) ✓ Near future tense ✓ Using two tenses (present and future)	



Post 16 and beyond	The structure and content of our curriculum leads into the KS4 and KS5 examined syllabi. Students steadily acquire listening, speaking, reading and writing skills as well as cultural knowledge of the countries of which they learn the language. This prepares them for the next step in their lives, whether it is further education, training, work or to become active global citizens.
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Cross-Curricular Skills	Maths: numbers English: sentence structure and grammar;	Maths: numbers English: sentence structure and grammar;	English : subject pronouns and possessive adjectives	English: sentence structure and grammar; use of adjectives and agreements	Maths: time; logical thinking, ordering and counting Geography: celebrations around the world History: background and origin of Hispanic festivals
NC Links					