



A-LEVEL HISTORY

TOGETHER WE SUCCEED
ACHIEVEMENT ASPIRATION HIGH EXPECTATIONS COMMUNITY

A-LEVEL HISTORY

EXAM BOARD: EDEXCEL

Aims of the Course:

To study key political and social developments across a range of historical periods from Britain, Europe and America since the 17th century. To explore primary and secondary source material and use in making considered judgements about the past and to develop skills of historical analysis and evaluation

Programme of Study:

Paper 1 – Britain, 1625–1701: conflict, revolution and settlement

Paper 2 – France in revolution, 1774–99

Paper 3 – Race relations and civil rights in the USA, c1850-2008

Paper 4 – Napoleon's Domestic Reforms, c1799-1810

This course is for you if you are enthusiastic about History, willing to pursue determined academic study, have good levels of literacy and interested in uncovering the relevance of the past in many modern contexts. Students will need to have a high work-ethic, maintain motivation throughout the course and have independent study skills.

This course will prepare you for a wide range of university degrees and areas of employment. Universities and employers are looking for young people who have demonstrated the ability to handle a wealth of material, select only the relevant, analyse it critically and then communicate it coherently and with clarity. In short, they are looking for people who have studied History. Typically, History students will go on to careers in the law, accounting, banking, media and marketing. Some even go into teaching.

Minimum Entry Requirements:

Five grade 9-5 GCSE passes including English and Maths. A 9-5 in History if studied or Humanities based subject.

STEP-UP INDEPENDENT STUDY TASKS

These tasks are designed to provide an introduction to the two units studied in Y12 and help prepare you for the work you will be doing within the lessons during your “Taster Week”.

The tasks begin to consider the causes of the Revolutions that took place in Britain in the 17th Century and in France in the 18th century. Both revolutions marked a decisive shift in the balance of power between people, parliament & monarchy.

In completing the tasks you will begin to develop the key skills you will need within History, these being:

- Analysing the key features of a historical period
- Organising & communicating knowledge coherently
- Analysing & evaluating historical evidence

Task 1

1. Create a timeline of the 17th Century Stuart monarchs in the correct chronological order. Add 5 facts about each person
2. Read the article about the Personal Rule of Charles I & highlight the problems he faced during his reign. Write/Type a 150-200 word summary explaining why you think he was executed.

Resources

<https://drive.google.com/file/d/1Dh2Di-1YH22cr6vpWgWpMaMLF2XXcdxO/view?usp=sharing>

Task 2

1. Write/Type a maximum of 250 words responding to the question, 'What were the main ideas of the Enlightenment in France?' Include:

- A definition
- The main Enlightenment ideas
- Details of how it spread
- A summary of the main ideas of Montesquieu, Voltaire, Rousseau & Diderot

Resources

<https://www.sparknotes.com/history/european/enlightenment/section3/>

TO DEEPEN YOUR UNDERSTANDING

Watch the documentary 'The French Revolution'.

<https://www.youtube.com/watch?v=5pXxoyk5w0o>

Read one of the following novels set in the period of the French Revolution

- A place of greater Safety (Hilary Mantel)
- Pure (Andrew Miller)
- A Tale of Two Cities (Charles Dickens)
- The Glass Blowers (Daphne de Maurier)

Watch the following documentary – 'The King Killer'

<https://www.youtube.com/watch?v=pWc690soONY>

COMPLETED TASK

Student Name			
Subject Teacher		Date:	
Form Tutor:		Date:	