



A-LEVEL SPANISH

TOGETHER WE SUCCEED
ACHIEVEMENT ASPIRATION HIGH EXPECTATIONS COMMUNITY

A-LEVEL SPANISH

EXAM BOARD: EDEXCEL (9SP0)

Aims of the course:

- Enhance linguistic skills and develop critical thinking through the study of Spanish speaking culture and society.
- Gain control of the language system to communicate accurately and fluently in speech and writing.
- Interact effectively with users of the language, including through online media.
- Build strategies to sustain communication and increase confidence and independence.

Programme of Study

- **Theme 1:** La evolución de la sociedad española (family, youth culture, work).
- **Theme 2:** La cultura política y artística en el mundo hispanohablante (music, media, festivals, art, politics).
- **Theme 3:** La inmigración y la sociedad multicultural española (immigration, integration, racism).
- **Theme 4:** La dictadura franquista y la transición a la democracia. Literary Texts/Films: Students study two works (two texts, or one text and one film) from a prescribed list (e.g. La casa de Bernarda Alba, Volver).
- **Independent Research Project (IRP):** Students investigate a chosen cultural or social topic.

Subject Contents

- Listening, reading and translation (Spanish ↔ English).
- Written essays on a film and/or literary text.
- Speaking assessment: discussion of a theme + Independent Research Project and follow up discussion
- Grammar and vocabulary development, including advanced tenses and structures.
- Exploration of Spanish-speaking societies, politics, culture and history.

Approaches to Learning

- Lots of target language in lessons, often working in small groups
- Emphasis on discussion, debate, and analytical writing.
- Use of authentic sources: newspapers, films, podcasts, literature.
- Independent study and research alongside guided practice.
- Exam practice to build accuracy, spontaneity and confidence.

This course is for you if you

- Enjoy learning languages and exploring new cultures.
- Want to discuss and debate current issues in Spanish.
- Like reading, film, and cultural analysis.
- Are motivated, independent, and keen to develop advanced communication skills.

This course will prepare you for

- University: Languages, law, business, international relations, journalism, politics, teaching.
- Careers: Translation, interpreting, education, diplomacy, tourism, media, marketing.
- Life skills: Global awareness, communication, problem-solving, adaptability — all highly valued by employers.

Minimum Entry Requirements:

- 5 x Grade 9-4 including English and Maths
 - Grade 6 in Spanish
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STEP-UP INDEPENDENT STUDY TASKS

How will the tasks support your understanding of the course?

By completing this work you will begin to gain an understanding of two of the key themes that run throughout every topic of the syllabus.

What skills will you begin to develop by completing this work?

The first task will help you learn fundamental skills including mathematical competency, that accounts for 20%, and then deducing chemical formula and balancing equations. During the second task you will apply the fundamental skills from the first task in calculating the amount of substances area and atom economy.

Task 1 - Fundamentals

Purpose - a practical chemist must be proficient in standard form, significant figures, decimal places, SI and unit conversion. To determine chemical formula and balance equations.

Resources - use the link to the A level chemistry website

<https://www.aqa.org.uk/resources/science/as-and-a-level/teach/maths-skills-briefings>

[The mole - Higher - Higher tier only calculations - Edexcel - GCSE Chemistry \(Single Science\) Revision - Edexcel - BBC Bitesize](#)

Task - complete the question sheet on mathematical skills aiming for A level standard and then the chemical formula and balancing equation practice

Support

[AQA | AS and A-level | Chemistry | Mathematical requirements and exemplifications](#)

[AQA | Maths skills briefings for A-level sciences](#)

<https://www.my-gcscience.com/tips-writing-chemical-formulae/>

<https://www.my-gcscience.com/balancing-chemical-equations/>

Task 2 - Application of Chemistry

Purpose - amount of substance or moles is a fundamental of all chemistry topics. In chemistry, you sometimes need to rearrange/change the subject of an equation to find the desired values then determine percentage yield and atom economy, using the steps described on the worksheet.

Resources

[A Level Chemistry Revision "Calculating the Amount of Substance from Mass" - Bing video](#)

Use BBC bitesize

<https://www.bbc.co.uk/bitesize/guides/z9fwrwx/revision/5>

Task - complete the booklet Support

[A Level Chemistry Revision "Calculating the Amount of Substance from Mass" - Bing video](#)

https://docbrown.info/page04/4_73calcs14other2a.html

TO DEEPEN YOUR UNDERSTANDING

Use the AQA website for A level chemistry for an overview

<https://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405/introduction>

[AQA | AS and A-level | Chemistry | Mathematical requirements and exemplifications](#)

[AQA | Maths skills briefings for A-level sciences](#)

Seneca learn www.senecalearning.com class code **o4aub3ch5m** GCSE

Issac physics www.isaacphysics.org class code **2LYJMH** A level

COMPLETED TASK

Student Name			
Subject Teacher		Date:	
Form Tutor:		Date:	