



A-LEVEL URDU

TOGETHER WE SUCCEED
ACHIEVEMENT ASPIRATION HIGH EXPECTATIONS COMMUNITY

A-LEVEL URDU

EXAM BOARD: EDEXCEL

Aims of the Course

The aims and objectives of this qualification are to enable students to:

- Enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of Pakistan and areas of India where Urdu is an official language.
- Develop control of the language system to convey meaning, using written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of Urdu
- Develop their ability to understand language in spoken and written form and to interact effectively with users of Urdu in writing
- Develop language skills and strategies, including comprehension strategies such as using contextual clues and cues, and communication strategies to build fluency and confidence in writing
- Develop speaking skills as part of their courses of study, although there will be no assessment of those skills
- Engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of Urdu and understanding them within their cultural and social context
- Develop knowledge about matters central to the society and culture, past and present, of Pakistan and areas of India where Urdu is an official language.
- Translate texts from English into Urdu, and from Urdu into English.
- Foster their ability to learn other languages.
- Equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or employment.
- Develop their capacity for critical and analytical thinking through the language of study.
- Develop as independent researchers through the language of study.

Programme of Study:

Paper 1: Translation into English, reading comprehension and writing (research question) in Urdu. 40% of the qualification 80 marks: Timing: 2 hours and 30 minutes (***Paper code: 9UR0/01**)

Paper 2: Translation into Urdu and written response to works. 30% of the qualification, 110 marks: Timing: 2 hours and 40 minutes (***Paper code: 9UR0/02**)

Paper 3: Listening, reading and writing in Urdu. 30% of the qualification, 60 marks: Timing: 2 hours and 15 minutes (***Paper code: 9UR0/03**)

Paper 1, Assessment overview:

Translation into English, reading comprehension and writing (research question) in Urdu

Section A: Translation into English (20 marks)

An unseen passage to be translated from Urdu to English.

Section B: Reading (20 marks)

A reading assessment based on a variety of text types and genres. Students must respond to a series of comprehension questions.

Section C: Writing (research question) (40 marks)

A reading and writing question based on an aspect of the student's chosen research subject. Students read a text and then answer a question, incorporating information and ideas from both the text and their research findings.

Paper 2, Assessment overview:

This paper includes a translation exercise and two essays on either two literary texts or one literary text and one film. During the examination, students are not permitted access to a dictionary or any documentation relating to the works.

Section A: Translation into Urdu (20 marks)

Students translate an unseen passage from English into Urdu.

Section B: Written response to works (literary texts) (45 marks)

Students must write an extended response on either one or two of the prescribed literary texts and films. Students select one question from a choice of two for each of their chosen literary text(s). If a student answers questions on two literary texts, then they do not complete

Section C: Written response to works (films) (45 marks)

Students who answer only one question from a literary text in the Section B must write an extended response on one of the prescribed literary texts and films. Students select one question from a choice of two for their chosen film.

Paper 3, Assessment overview:

This paper includes a listening comprehension and a question that assesses listening, reading and writing skills together. Students are not permitted access to a dictionary during the examination.

Section A: Listening comprehension (30 marks)

A listening assessment based on a recording that features male and female Urdu speakers. Students will respond to comprehension questions based on a variety of contexts and sources.

Section B: Listening, reading and writing question (30 marks)

Students summarise a listening source and a text that are based on the same sub-theme. Students then evaluate the points of view in both sources, stating which views they agree with and why.

Minimum Entry Requirements:

Five grade 9-4 GCSE passes including English and Maths. A grade 9-5 in Urdu.