



Year: 7

Subject: French

Curriculum Overview:

The MFL department aims to develop key French language skills whilst also fostering cultural awareness and global citizenship. Students will appreciate the importance of learning a language in today's interconnected world and embrace acceptance and tolerance of other cultures. Through a strong foundation in grammar, vocabulary and phonics, students will learn to give key information about themselves and others. This curriculum nurtures global awareness, encouraging curiosity, adaptability, and respect for diversity. By building these skills, students will become confident communicators and open-minded individuals, preparing them for success in an increasingly multicultural society.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	La rentrée • Greetings, name, alphabet and key numbers • Age, family and personal information • Likes, dislikes and personality • Activities and extended self-description	En classe • Classroom language and school subjects • Opinions, colours and clothes • School day, times and French schools • Facilities, assessment and culture	Mon temps libre • Weather, seasons and sport • Sports you play and weekend activities • Sport in the Francophone world • Likes, frequency and extended communication	Ma vie de famille • Pets, family and appearance • Where you live and your home • Breakfast food and drink • Celebrations and adapting a model	En ville • Places in town and prices • Weekend plans and invitations • Future plans and Paris • Transactional town language	En ville + Employability Project • Ordering food and snacks • Employability project: create and advertise a French café • Research, create and present an outcome • Return to Module 5 and cumulative response
Specific Skills	✓ French phonics and sound-symbol links ✓ être / s'appeler / avoir ✓ Articles and adjective agreement ✓ Regular -er verbs and questions	✓ Regular -er verbs ✓ Adjective position/agreement ✓ il y a / il n'y a pas de ✓ Time, questions and comparisons	✓ jouer à / faire de ✓ aimer + infinitive ✓ Present tense and frequency ✓ Question formation and pronunciation	✓ Possessive adjectives ✓ nous-form -er verbs ✓ Prepositions and partitive article ✓ Model adaptation and present accuracy	✓ aller and vouloir ✓ tu / vous and questions ✓ Near future ✓ Present + future	✓ Transactional language ✓ Apply Module 5 for a real audience ✓ Speaking/writing and teamwork ✓ Cumulative Y7 grammar
Post 16 and beyond	The curriculum builds listening, speaking, reading and writing alongside cultural knowledge, preparing pupils for KS4/KS5, further education, training, employment and active global citizenship.					
Cross-Curricular Skills	Maths: numbers; English: sentence structure/grammar	English: school language, time and comparison	PE: sport; English: questions and present tense	English: description; DT: food	Maths: money; Geography: places and travel	Careers: employability, teamwork and presentation
NC Links	Pupils communicate in French across listening, speaking, reading and writing; develop grammar, vocabulary and phonics; and gain insight into French-speaking cultures.					

Year: 8
Subject: French
Curriculum Overview:

Building on the foundations of Year 7, Year 8 students will further develop their linguistic confidence, accuracy, and fluency in French. They will expand their grammar and vocabulary, enabling them to express opinions, describe events in different tenses, and engage in more detailed conversations. Students will deepen their understanding of French-speaking cultures, promoting acceptance, tolerance, and global awareness. They will explore diverse traditions, fostering curiosity and respect for others. By strengthening their communication skills and cultural knowledge, students will become more independent learners, preparing them for the challenges of Year 9 and beyond as confident global citizens.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Vive les vacances ! - Months, seasons and weather - Holiday places, activities and transport - Theme-park and special holidays - Opinions and past holiday narration	J'adore les fêtes - Dates, celebrations and traditions - Francophone festivals - Buying food at a market - Food for a special occasion	À loisir ! - TV programmes and opinions - Digital technology - Arranging to go to the cinema - Leisure, shopping and time frames	Le monde est petit - Countries, regions and weather - Where you live and household jobs - Daily routine and time - Where you lived before	Le sport en direct - Sports and opinions - Directions and comparisons - Rules and obligations - Injuries and sports personalities	Le sport + Employability Project - Complete sport / illness language - Employability project: promote a French-speaking place - Research, create and present an outcome - Return to Module 5 and cumulative response
Specific Skills	✓ avoir / être in present ✓ Perfect tense with avoir ✓ Perfect tense with être ✓ Present + perfect	✓ Present -er / -ir / -re ✓ Quantities and partitive article ✓ Near future ✓ Transactional language	✓ Questions and 24-hour clock ✓ Near future and perfect ✓ Negatives and possessives ✓ Three tenses	✓ pouvoir / devoir + infinitive ✓ Reflexive verbs ✓ Irregular adjectives ✓ Present + perfect	✓ jouer à / faire de ✓ Comparatives ✓ Imperative for directions ✓ j'ai mal à + body parts ✓ Three tenses	✓ Formal transactional language ✓ Apply Module 5 for a real audience ✓ Speaking/writing and teamwork ✓ Cumulative Y8 grammar
Post 16 and beyond	The curriculum builds listening, speaking, reading and writing alongside cultural knowledge, preparing pupils for KS4/KS5, further education, training, employment and active global citizenship.					
Cross-Curricular Skills	Geography: countries; English: past tense	Maths: quantities; cultural celebrations	English: questions, negatives and time	English: modal/reflexive verbs; Geography	PE: sport; Science: illness/body	Careers: employability, teamwork and presentation
NC Links	Pupils communicate in French across listening, speaking, reading and writing; develop grammar, vocabulary and phonics; and gain insight into French-speaking cultures.					



Year: 9

Subject: French

Curriculum Overview:

Year 9 builds on prior learning, developing fluency, accuracy, and spontaneity in French. Students will refine their grammar knowledge, using a wider range of tenses and complex structures to express opinions in depth. They will explore global and social issues, deepening their cultural awareness, acceptance, and tolerance. Through discussion and analysis, they will enhance critical thinking and communication skills, preparing them for GCSE-level study. By becoming more independent and confident in their language use, students will be equipped for success in an increasingly interconnected world as engaged and open-minded global citizens.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Mon monde à moi • Likes, interests and activities • Self, friends and celebrations • Clothes and recent activities • Three-time-frame consolidation	Projets d'avenir • Pocket money and jobs • Ambitions and future plans • Work contexts and enterprise • Future, jobs and money consolidation	Ma vie en musique • Instruments and musical preferences • Comparing tastes • Concerts and interviews • Music across time frames	Le meilleur des mondes • Food, drink and eating habits • Veganism and picture description • Animals and environmental action • How you would improve the world	Le meilleur des mondes → Francophonie • Protecting the world • Charity and voluntary work • French-speaking countries and travel • Booking excursions and transactions	Francophonie + Employability Project • Continue travel content • Employability project: promote a French-speaking place • Research, create and present an outcome • Return to transactions and cumulative response
Specific Skills	✓ aimer + noun / infinitive ✓ Present tense ✓ avoir / être and agreement ✓ Perfect tense + near future	✓ on peut / vouloir + infinitive ✓ Near / simple future ✓ Perfect tense and negatives ✓ Three tenses	✓ Opinion verbs and agreement ✓ Comparatives ✓ Perfect / imperfect ✓ Present + future	✓ Partitive article ✓ Negatives and questions ✓ il faut + infinitive ✓ Conditional tense	✓ Present + perfect ✓ Conditional and articles ✓ Persuasive language ✓ Formal register	✓ Conditional and persuasive language ✓ Apply multi-tense language for a real audience ✓ Speaking/writing and teamwork ✓ Cumulative Y9 grammar
Post 16 and beyond	The curriculum builds listening, speaking, reading and writing alongside cultural knowledge, preparing pupils for KS4/KS5, further education, training, employment and active global citizenship.					
Cross-Curricular Skills	English: description and tense control	Careers: jobs and future plans	Music; English: comparison and narration	Geography/PSHE: environment and choices	Geography: countries, travel and culture	Careers: employability, teamwork and presentation
NC Links	Pupils communicate in French across listening, speaking, reading and writing; develop grammar, vocabulary and phonics; and gain insight into French-speaking cultures.					



Year: 10

Subject: French

Curriculum Overview:

Year 10 builds on the grammar and vocabulary covered at KS3, developing fluency, accuracy, and spontaneity in preparation for the Edexcel GCSE French exams. Students will complete modules on identity and values, expressing and justifying opinions on personal topics such as free time, food, school, and holidays. The curriculum promotes global awareness, exploring diverse cultures, travel, and social issues. Through discussion and critical thinking, students will deepen their intercultural understanding, adaptability, and problem-solving skills. By engaging with international perspectives, they will become 21st-century global citizens, equipped for academic success and life in an interconnected world.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Tu as du temps à perdre ? • Francophone events and life online • Staying active and what you watch • Plans, invitations and responses • Last weekend and consolidation	Mon clan, ma tribu • Identity and weekend routine • Friends and friendship • Appearance and role models • Celebrations and assessment	Au collège • Francophone school life • Subjects, rules and opinions • Progress at school • What school used to be like	Au collège → En pleine forme • Complete school / languages • Food, meals and mental health • Advice, illness and accidents • Doctor role-play and health plans	En pleine forme → Vacances • Lifestyle changes • Holidays and accommodation • Ideal holidays and activities • Festivals and travel culture	Vacances / Mock Prep • Complete holiday content • Festivals, accommodation and staycations • Reading/listening/writing mock preparation • Transition to Year 11
Specific Skills	✓ aimer + noun / infinitive ✓ Present regular / irregular verbs ✓ Question formation ✓ Near future + perfect tense	✓ Reflexive verbs ✓ Adjective agreement / position ✓ Direct object pronouns ✓ Three tenses	✓ Comparatives and opinions ✓ il faut + infinitive ✓ Irregular perfect ✓ Imperfect tense	✓ Imperfect + present + future ✓ Partitive article ✓ Modal verbs and advice ✓ Perfect reflexives	✓ pour + infinitive ✓ Conditional / vouloir ✓ Perfect + imperfect ✓ Range of tenses	✓ Speaking accuracy ✓ Translation and tense control ✓ Exam strategies ✓ Cumulative Y10 grammar
Post 16 and beyond	The curriculum builds listening, speaking, reading and writing alongside cultural knowledge, preparing pupils for KS4/KS5, further education, training, employment and active global citizenship.					
Cross-Curricular Skills	Computing/PE: online life and active lifestyles	PSHE/SMSC: identity and relationships	Citizenship: school systems and rules	PSHE/Food: health, illness and lifestyle	Geography: travel and tourism	Study skills: mock preparation and transition
NC Links	Pupils communicate independently and accurately across all four skills, using a range of structures and time frames to discuss personal, cultural and global themes and prepare for GCSE assessment.					



Year: 11

Subject: French

Curriculum Overview:

Year 11 focuses on consolidating the grammar and vocabulary covered in Year 10 and aims to build resilience and exam readiness. Students will develop confidence in all four skills—listening, speaking, reading, and writing—through targeted practice and exam-style tasks. The curriculum continues to foster global awareness, encouraging critical thinking and intercultural understanding. By refining communication strategies and problem-solving skills, students will become independent learners and 21st-century global citizens, fully prepared for their exams and future career opportunities in an interconnected world.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Notre monde est beau - Environmental infographics and data - Climate and environmental problems - Working together to protect the environment - Green actions and innovation	Mon petit monde à moi - Adverts, town and directions - Shopping for clothes - Ideal home - Visiting another town or city	Projets d'avenir - Summer and future plans - Travel and earning money - Tickets and travel situations - Study, careers and jobs	Revision / Exam Prep - University and apprenticeships - Careers recap - Speaking preparation - All-skills responsive revision	GCSE Exam Prep - Targeted final revision - Speaking / listening preparation - Reading / writing preparation - GCSE examinations	Course Complete - GCSE examinations / transition - Course complete
Specific Skills	✓ Numbers and percentages ✓ Comparatives / superlatives ✓ Present passive ✓ Imperative; en + participle Tenses consolidation	✓ Demonstrative adjectives ✓ Pronoun y and depuis ✓ à / de + article ✓ si clauses Tenses consolidation	✓ Near / simple future ✓ Future time frames ✓ Infinitive structures ✓ Perfect with être / à / de Tenses consolidation	✓ Three+ tenses accurately ✓ Question formation ✓ Exam technique ✓ Targeted grammar repair Tenses consolidation	✓ Spontaneity and phonics ✓ Tense recognition / production ✓ Exam technique ✓ Core grammar retrieval	✓ Course complete / transition
Post 16 and beyond	The curriculum builds listening, speaking, reading and writing alongside cultural knowledge, preparing pupils for KS4/KS5, further education, training, employment and active global citizenship.					
Cross-Curricular Skills	Geography/Science: climate and sustainability	Geography: towns, housing and services	Careers: employment and future plans	Study skills: revision and exam readiness	English: communication and exam performance	Post-16 transition
NC Links	Pupils communicate independently and accurately across all four skills, using a range of structures and time frames to discuss personal, cultural and global themes and prepare for GCSE assessment.					