

Year: 7
Subject: Spanish
Curriculum Overview:

The MFL department aims to develop key Spanish language skills whilst also fostering cultural awareness and global citizenship. Students will appreciate the importance of learning a language in today's interconnected world and embrace acceptance and tolerance of other cultures. Through a strong foundation in grammar, vocabulary and phonics, students will learn to give key information about themselves and others. This curriculum nurtures global awareness, encouraging curiosity, adaptability, and respect for diversity. By building these skills, students will become confident communicators and open-minded individuals, preparing them for success in an increasingly multicultural society.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Mi Vida - Greetings, introductions and where you live - Personality and simple description - Age, siblings, birthdays and pets - Numbers, alphabet, colours and personal information	Mi Tiempo Libre - Likes, dislikes and hobbies - Spare-time activities and frequency - Weather linked to activities - Sports you do and play - Reading and extended free-time communication	Mi Insti - School subjects and opinions - School facilities and descriptions - Break-time activities - Understanding opinions about school - Speaking/consolidation and cumulative response	Mi Familia y Mis Amigos - Family members and relationships - Hair, eyes and appearance - Describing other people - Home and where you live - Cultural family celebration/presentation	Mi Ciudad - Describing your town or village - Telling the time in Spanish - Saying where you go in town - Ordering food and drink in a café	Mi Ciudad + Employability Project - Complete town/café/weekend language - Employability project: promote a Spanish-speaking place - Research, create, present and evaluate an outcome - Return to and complete Module 5 - Cumulative assessment/response
Specific Skills	✓ Pronunciation and sound-symbol links ✓ ser and tener in the present tense ✓ Noun/adjective gender and agreement ✓ Definite/indefinite articles ✓ Questions, accents and stress	✓ me gusta + infinitive ✓ Regular -ar present tense ✓ cuando + weather phrase ✓ hacer and jugar ✓ Question words and reading strategies	✓ -ar verbs in nosotros ✓ me gusta(n) + articles ✓ hay and articles ✓ Regular -er/-ir verbs ✓ Listening and speaking accuracy	✓ Possessive adjectives ✓ ser/tener/estar ✓ Third-person verbs ✓ Adjective agreement ✓ Prepositions of place	✓ Singular and plural articles ✓ 'ir' in the present tense ✓ 'querer' in the present tense ✓ Near future and two tenses	✓ Apply Module 5 language for a real audience ✓ Speaking/writing and teamwork ✓ Near future and two tenses ✓ Cumulative Y7 grammar
Post 16 and beyond	The curriculum builds listening, speaking, reading and writing alongside cultural knowledge, preparing pupils for KS4/KS5, further education, training, employment and active global citizenship.					
Cross-Curricular Skills	Maths: numbers; English: sentence structure/grammar	English: present tense and opinions	English: articles and verb forms	English: description and adjective agreement	Careers: employability, teamwork and presentation	Careers: employability, teamwork and presentation
NC Links	Pupils communicate in Spanish across listening, speaking, reading and writing; develop grammar, vocabulary and phonics; and gain insight into Spanish-speaking cultures.					

Year: 8
Subject: Spanish
Curriculum Overview:

Building on the foundations of Year 7, Year 8 students will further develop their linguistic confidence, accuracy, and fluency in Spanish. They will expand their grammar and vocabulary, enabling them to express opinions, describe events in different tenses, and engage in more detailed conversations. Students will deepen their understanding of Spanish-speaking cultures, promoting acceptance, tolerance, and global awareness. They will explore diverse traditions, fostering curiosity and respect for others. By strengthening their communication skills and cultural knowledge, students will become more independent learners, preparing them for the challenges of Year 9 and beyond as confident global citizens.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Mis vacaciones - Past holidays: where, with whom and how - Holiday activities and the last day - Holiday opinions and reasons - Past-holiday presentation - Module completion and cumulative assessment	Todo sobre mi vida - Phone use and digital life - Music and TV preferences - Comparing programmes - What you did yesterday - Authentic texts and module consolidation	¡A comer! - Food preferences and mealtimes - Ordering in a restaurant - Shopping for a party - Describing a party - Conversation/writing and cumulative response	¿Qué hacemos? - Arranging to go out - Excuses and obligations - Getting ready and clothes - Sporting events - Three-tense consolidation	Operación verano - Describing and comparing holiday homes - Describing holiday activities - Asking for directions - Talking about summer camps - Three-tense consolidation	Operación verano + Employability Project - Continue holiday-home/directions/camp content - Employability project: promote a Spanish-speaking place - Research, create, present and evaluate an outcome - Return to and complete Module 5 - Cumulative assessment/response
Specific Skills	✓ Preterite of ir and ser ✓ Regular -ar/-er/-ir preterite ✓ Sequencers and opinions ✓ Present + preterite ✓ r/rr and vowel phonics	✓ Present tense; stem-changing verbs ✓ me gusta(n) and wider opinions ✓ Comparatives ✓ Preterite of hacer ✓ Present + preterite	✓ me gusta(n); negatives ✓ Formal usted/ustedes ✓ Near future and quantities ✓ Three tenses ✓ Speaking strategies	✓ me gustaría + infinitive ✓ querer/poder; tener que ✓ Reflexive verbs and sequencers ✓ Near future; demonstratives ✓ Three tenses	✓ Imperative and se puede ✓ Comparatives/superlatives ✓ Cumulative Y8 grammar	✓ Apply language for a real audience ✓ Speaking/writing and teamwork ✓ Cumulative Y8 grammar
Post 16 and beyond	The curriculum builds listening, speaking, reading and writing alongside cultural knowledge, preparing pupils for KS4/KS5, further education, training, employment and active global citizenship.					
Cross-Curricular Skills	English: sequencing and past tense	English: comparison and opinions	Maths: quantities; formal register	English: reflexive verbs and future tense	Careers: employability, teamwork and presentation	Careers: employability, teamwork and presentation
NC Links	Pupils communicate in Spanish across listening, speaking, reading and writing; develop grammar, vocabulary and phonics; and gain insight into Spanish-speaking cultures.					

Year: 9
Subject: Spanish
Curriculum Overview:

Year 9 builds on prior learning, developing fluency, accuracy, and spontaneity in Spanish. Students will refine their grammar knowledge, using a wider range of tenses and complex structures to express opinions in depth. They will explore global and social issues, deepening their cultural awareness, acceptance, and tolerance. Through discussion and analysis, they will enhance critical thinking and communication skills, preparing them for GCSE-level study. By becoming more independent and confident in their language use, students will be equipped for success in an increasingly interconnected world as engaged and open-minded global citizens.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Somos así • Likes, dislikes and interests • Weekly activities and frequency • Films and cinema • Birthday celebration in the past • Celebrity life and three-tense communication	Orientate • Jobs and workplace tasks • Jobs you would like to do • What you did at work • Future plans and ambitions • Typical working day and consolidation	En forma • Diet and healthy eating • Active lifestyle and exercise • Daily routine and healthy habits • Ailments and body parts • Advice for getting fit	Jóvenes en acción • Children's lives and rights • Fair trade and child labour • Journeys to school • Environment, recycling and solutions • Town past/present and charity action	Una Aventura en Madrid • Meeting and greeting • Treasure hunt in Madrid • Buying souvenirs • Describing a day trip • Final day in Madrid and consolidation	Madrid + Employability Project • Continue Madrid/travel language • Employability project: promote a Spanish-speaking place • Research, create, present and evaluate an outcome • Return to and complete Madrid content • Cumulative assessment/response
Specific Skills	✓ Opinion verbs + reasons ✓ Regular present tense ✓ Near future ✓ Preterite ✓ Three tenses and adjective agreement	✓ tener que + infinitive ✓ me gustaría + infinitive ✓ Preterite ✓ Near future ✓ Present + preterite and three tenses	✓ Direct object pronouns ✓ Stem-changing verbs ✓ Reflexive verbs ✓ tener expressions ✓ se debe/no se debe; near future	✓ Third-person verbs and poder ✓ Comparatives and justified opinions ✓ se debería + infinitive ✓ Imperfect tense ✓ Range of tenses	✓ Modal verbs and formal language ✓ Apply multi-tense language for a real audience ✓ Speaking/writing and teamwork ✓ Cumulative Y9 grammar	✓ Modal verbs and formal language ✓ Apply multi-tense language for a real audience ✓ Speaking/writing and teamwork ✓ Cumulative Y9 grammar
Post 16 and beyond	The curriculum builds listening, speaking, reading and writing alongside cultural knowledge, preparing pupils for KS4/KS5, further education, training, employment and active global citizenship.					
Cross-Curricular Skills	English: description and tense control	Careers: jobs and future plans	Science/PE: health, body and lifestyle	Geography/Citizenship: environment and rights	Careers: employability, teamwork and presentation	Careers: employability, teamwork and presentation
NC Links	Pupils communicate in Spanish across listening, speaking, reading and writing; develop grammar, vocabulary and phonics; and gain insight into Spanish-speaking cultures.					



Year: 10

Subject: Spanish

Curriculum Overview:

Year 10 builds on the grammar and vocabulary covered at KS3, developing fluency, accuracy, and spontaneity in preparation for the Edexcel GCSE Spanish exams. Students will complete modules on identity and values, expressing and justifying opinions on personal topics such as free time, food, school, and holidays. The curriculum promotes global awareness, exploring diverse cultures, travel, and social issues. Through discussion and critical thinking, students will deepen their intercultural understanding, adaptability, and problem-solving skills. By engaging with international perspectives, they will become 21st-century global citizens, equipped for academic success and life in an interconnected world.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	¡Diviértete! - Spanish-speaking sports stars - Life online - Sports and free-time activities - Arranging to go out - Last weekend and a day that went wrong	Viajes - Travel plans - Festivals in the Spanish-speaking world - Holidays in three tenses - Accommodation - Travel experiences and consolidation	Mi gente, mi mundo - Different families and descriptions - People you follow and admire - Friendships and relationships - Identity and what matters - Problems, feelings and advice	Mi estilo de vida - Food in Spanish-speaking countries - Healthy routines and food trends - Old and new habits - Illnesses and injuries - Future health plans and advice	¡A clase! - Schools in Spain - Typical school day and studies - How you would change school - Students and teachers - School trip in the past	¡A clase! / Mock Prep - Complete Module 5 / speaking assessment window - Written assessment window - School-trip response - Reading, listening and writing mock preparation - Transition to Y11 / Module 6
Specific Skills	✓ Adjective agreement ✓ Present and irregular present tense ✓ Opinion verbs ✓ Near future and preterite ✓ Direct object pronouns; three tenses	✓ Present continuous; me gustaría ✓ Superlative; hay/hay que ✓ Preterite I/we; acabar de ✓ Imperfect tense ✓ Tense selection and translation	✓ Possessive adjectives ✓ ser/estar; present continuous ✓ Reflexive verbs ✓ poder/querer; para + infinitive ✓ Advice structures	✓ Nationality/indefinite adjectives ✓ tener + noun ✓ Direct object pronouns ✓ Imperfect vs present ✓ Reflexive preterite; future/if clauses	✓ Absolute superlative ✓ Relative pronouns; lo que ✓ Conditional tense ✓ Impersonal verbs + infinitive; negatives ✓ Past narration; adjectives/adverbs	✓ Question formation and spoken accuracy ✓ Translation and tense control ✓ Exam strategies and grammar repair ✓ Cumulative M1–M5 retrieval
Post 16 and beyond	The curriculum builds listening, speaking, reading and writing alongside cultural knowledge, preparing pupils for KS4/KS5, further education, training, employment and active global citizenship.					
Cross-Curricular Skills	PE/Computing: sport, free time and online life	Geography: travel, holidays and festivals	PSHE: identity, relationships and advice	Science/Food: diet, illness and wellbeing	Citizenship: school life and education	Study skills: mock preparation and transition
NC Links	Pupils manipulate Spanish with increasing accuracy across all four skills, using a range of structures and time frames to discuss personal, cultural and global themes and prepare for GCSE assessment.					



Year: 11						
Subject: Spanish						
Curriculum Overview: Year 11 focuses on consolidating the grammar and vocabulary covered in Year 10 and aims to build resilience and exam readiness. Students will develop confidence in all four skills—listening, speaking, reading, and writing—through targeted practice and exam-style tasks. The curriculum continues to foster global awareness, encouraging critical thinking and intercultural understanding. By refining communication strategies and problem-solving skills, students will become independent learners and 21st-century global citizens, fully prepared for their exams and future career opportunities in an interconnected world.						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Mi barrio y yo - Colombia and cultural reading - Describing cities and directions - How a city has changed - Shopping preferences - Where you prefer to live and cultural exchange	Un mundo de esperanza - Natural wonders - Helping your community - Climate change - Actions to help the environment - Solutions and a more sustainable future	El futuro te espera - Latino trailblazers - Hopes and future plans - Getting a job - Future career intentions and languages - Changes in work and the impact of AI	Revision / Speaking Prep - Role-play, picture task and conversation - Developing answers and practising timings - Listening/reading revision - Writing/translation revision - Responsive revision from assessment evidence	GCSE Exam Prep - Targeted final revision - Speaking/listening preparation - Reading/writing preparation - GCSE examinations - High-frequency grammar and core vocabulary	Course Complete - GCSE examinations / transition - Course complete
Specific Skills	✓ Demonstrative adjectives ✓ Perfect and imperfect tenses ✓ Prepositions of place ✓ Direct object pronouns ✓ cuando + subjunctive; comparisons; future plans Consolidate use of tenses	✓ Pronouns after prepositions ✓ Imperative ✓ falta/hace falta/vale la pena/basta ✓ Passive and imperfect continuous ✓ Negatives; present subjunctive; se debería + infinitive Consolidate use of tenses	✓ seguir/continuar + gerund ✓ Prepositions + infinitive ✓ Masculine/feminine job nouns ✓ -dad/-idad; modal verbs ✓ Percentages; infinitive recognition; stress patterns Consolidate use of tenses	✓ Question formation and spontaneity ✓ Opinions, reasons and tense use ✓ Tense recognition and inference ✓ Tense control and complexity ✓ Exam-specific skills Consolidate use of tenses	✓ Spontaneity and sound-symbol links ✓ Tense recognition/production ✓ Targeted grammar repair ✓ Exam technique	✓ Course complete / transition
Post 16 and beyond	The curriculum builds listening, speaking, reading and writing alongside cultural knowledge, preparing pupils for KS4/KS5, further education, training, employment and active global citizenship.					
Cross-Curricular Skills	Geography: cities, regions and change	Geography/Citizenship: climate and community	PSHE: identity, relationships and advice	Science/Food: diet, illness and wellbeing	Citizenship: school life and education	Study skills: mock preparation and transition
NC Links	Pupils manipulate Spanish with increasing accuracy across all four skills, using a range of structures and time frames to discuss personal, cultural and global themes and prepare for GCSE assessment.					