Year: 7
Subject: Urdu
Curriculum Overview: The MFL department aims to develop key language skills in Urdu whilst also fostering cultural awareness and global citizenship. Students will appreciate the importance of learning a language in today's interconnected world and embrace acceptance and tolerance of other cultures. Through a strong foundation in grammar, vocabulary and phonics, students will learn to give key information about themselves and others. This curriculum nurtures global awareness, encouraging curiosity, adaptability, and respect for diversity. By building these skills, students will become confident communicators and open-minded individuals, preparing them for success in an increasingly multicultural society.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Urdu Alphabet	Sound Symbols & Numbers	Personal Identification	Personal Identification Likes & Dislikes	Family Relations	Friends and family pet
Specific Skills	Introduction to the Urdu Language How to meet and greet in the target language How to write Urdu Alphabet Shape and sounds of Urdu Alphabet Formation of Urdu letters to make a meaningful word	Formation of Urdu letters to make a meaningful word, Zer, Zabar, Pash Jazm, Tashdeed, Noon Ghuna, Do Chashmi Hey, Three shapes of Gool Hey, Connectors, Nonconnectors. Joining letters properly. Read, understand and respond correctly. Urdu Numbers	How to Introduce and describe ourselves in Urdu, How to write Urdu sentences about ourselves. How to write age, height, parts of the body, Use of Grammar and Urdu Numbers	Formation of Urdu words and sentences. Introduction to verbs and how to write short phrases and Urdu sentences in present tense. Use of grammar. Numbers	Introduction to the family members & relatives Write short sentences to convey simple information about family and relatives. How to make a family tree. Numbers	Introduction to the family members & Friends. Write short paragraph to convey simple information about their friend and family pets, Understand written information about friends and family pet. Numbers
Post 16 and beyond	The structure and content of our curriculum leads into the KS4 and KS5 examined syllabi. Students steadily acquire listening, speaking, reading and writing skills as well as cultural knowledge of the counties in which they learn the language. This prepares them for the next step in their lives, whether it is further education, training, work or to become active global citizens.					
Cross-Curricular Skills	Maths, Numerals, English, reading words by sounding out.	Maths, Numbers, logical thinking, English, reading techniques, joining letters to form words	Maths, Numerals, time, English	English Sentence structure	English Sentence structure Grammar	English Sentence structure Reading technique Grammar

Year: 8
Subject: Urdu
Curriculum Overview: Building on the foundations of Year 7, Year 8 students will further develop their linguistic confidence, accuracy, and fluency in Urdu. They will expand their grammar and vocabulary, enabling them to express opinions, describe events in different tenses, and engage in more detailed conversations. Students will deepen their understanding of French-speaking cultures, promoting acceptance, tolerance, and global awareness. They will explore diverse traditions, fostering curiosity and respect for others. By strengthening their communication skills and cultural knowledge, students will become more independent learners, preparing them for the challenges of Year 9 and beyond as confident global citizens.

Term	Autumn 1 and Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Major Institutions and Holidays • school holidays • activities during the holidays • describing a school trip • talking about places visited • giving opinions on modes of transport • description of a disastrous holiday • description of an exceptional holiday	Home and local Environment • places where we live • House and rooms • Describing own home • TV programmes • time (revision) • digital technology and its use • arranging a visit to the cinema • buying various items at a shopping centre	Pets & Special occasions Names of different animals and birds Describing your pet • festivals and celebrations in Pakistan • comparison with UK festivals • world festivals • descriptions of special days • food • buying food at the market • food specialities in different regions of Pakistan	Weather and climate • Understanding the weather England and Pakistan • activities on different types of weather • clothes for different types of weather • buying clothes at the market • understanding money and rates of exchange	Weather forecast and Seasons • Reading articles about weather and seasons • comparing climates • opinions about different weathers • giving and asking for directions • Preparing Power point presentation about weather • writing simple sentences
Specific Skills	To talk about the holidays they have had, to introduce the perfect tense and to use it together with the present tense Applying grammar rules, construction of the perfect tense	To discuss TV and digital technology and to arrange an outing to the cinema Applying grammar: gender	To learn about different pet animals To learn about festivals and celebrations in Asian countries and practise and transactional language of buying food at the market Asking questions in two different tenses	To learn about geographical aspects of Pakistan and traditional clothing Art and regions of Pakistan with case study of Azad Kashmir	To learn about weather forecast in different countries. Understanding weather forecast and writing a weather bulletin Asking and answering questions in two different tenses
Post 16 and beyond	The structure and content of our curriculum leads into the KS4 and KS5 examined syllabi. Students steadily acquire listening, speaking, reading and writing skills as well as cultural knowledge of the counties in which they learn the language. This prepares them for the next step in their lives, whether it is further education, training, work or to become active global citizens.				
Cross-Curricular Skills	Geography: countries	Maths: quantity, weight, prices, sums. English: similarities in the construction of the near future tense	English: synonyms, questions, negatives. Maths: numbers and 24-hour clock	Geography: learning about geographical surroundings	Geography: climate change

Year: 9

Subject: Urdu

Curriculum Overview:

Year 9 builds on prior learning, developing fluency, accuracy, and spontaneity in Urdu. Students will refine their grammar knowledge, using a wider range of tenses and complex structures to express opinions in depth. They will explore global and social issues, deepening their cultural awareness, acceptance, and tolerance. Through discussion and analysis, they will enhance critical thinking and communication skills, preparing them for GCSE-level study. By becoming more independent and confident in their language use, students will be equipped for success in an increasingly interconnected world as engaged and open-minded global citizens.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Health; Healthy and Unhealthy Lifestyle: • sports • describing a sporting hero • sporting places in the city • advice for healthy lifestyle • Past/future healthy lifestyles • Healthy and unhealthy Foods/drinks • types of foods Give opinions. • Reasons that foods are healthy/ unhealthy • Reading and writing opinions and feelings about fast food	Health; Healthy and Unhealthy Lifestyle: • At the doctors • Parts of the body • illnesses and guidance • Drink/drugs/ smoking dangers • reasons for/against, • Identify opinions about smoking: for or against, • Identify phrases for attitudes about smoking	Free Time Activities + Holidays: • Free time activities • Hobbies • sports • musical preferences • trip to a concert • traveling to places in UK and abroad • like and dislike about each place you visited • Grammar: Past, present and future tense.	Free Time Activities + Holidays: • food and drink • discussing eating habits • Discuss the advantages and disadvantages of veganism • speaking pair work, • ask and answer questions about type of sport played and frequency. • Grammar: present and future events,	Travel and Transport: Means of Transport (Taxies, Cars, Buses, Trains, Ships, Airports, Aeroplanes, Bikes) • Read and introduce types of vehicles in Urdu • Describe different modes of transport now and then. • answer comprehension questions in English/Urdu, • Match descriptions and pictures of Urdu tourist sites • protecting the environment • changing our world for the better	Travel and Transport: Reading the article about different means of transport and answer the questions in English/Urdu Grammar: past, present and future events, Visiting relatives, Friends, Families, School trips, The facts of travelling on the environment, Past, Present and future • countries • description of impressive places • holiday activities booking a hotel
Specific Skills	Talking about healthy and unhealthy lifestyle, likes and dislikes, what are the benefits of healthy food. What are the consequences of unhealthy food and lifestyle. Grammar: perfect and future tense with the negative	To learn parts of the body and transactional language at the doctors To learn about how unhealthy lifestyle and illnesses affects people Language related to a visit to a doctor	Talking about a place you visited, comparing the culture/history and weather of each place Asking questions in three different tenses and answering them.	Learning vocabulary for different hobbies. To use opinion and reasoning. Using the past, present and future tenses together. Speaking skills in talking about what food you eat. Grammar: Complex negatives	Learning about different mode of traveling past and now Ethics – Grammar: the conditional Using three tenses together.	Talking about regions you would like to visit. Describing impressive places, holiday activities. Learning about Different regions of Pakistan. Giving a presentation in the TL
Post 16 and beyond	The structure and content of our curriculum leads into the KS4 and KS5 examined syllabi. Students steadily acquire listening, speaking, reading and writing skills as well as cultural knowledge of the counties in which they learn the language. This prepares them for the next step in their lives, whether it is further education, training, work or to become active global citizens.					
Cross-Curricular Skills	Science: foods that are good for you	Science: illnesses and parts of the body	Geography: regions	Science: Health	History: now and then	Geography: regions

Year: 10

Subject: Urdu

Curriculum Overview:

To build upon the knowledge and skills gained in Key Stage 3 and encourage students to become resilient language learners. The curriculum at KS4, provides students with the opportunity to develop the skills and the confidence to understand and speak in the target language with a real purpose, thus increasing their employability skills. The language contexts is organised in three broad themes, addressing relevant matters relating to identity and culture, local, national, international and global areas of interest and current and future study and employment.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Theme 1 Me, my family and friends • self and family • getting on with others • personal relationships • future relationships • future relationship choices	Theme 1 Technology in everyday life •communicating online • use of mobile technology • use of social media (pros and cons) • advantages and disadvantages of mobile technology	Theme 1 Free-time activities • a recent weekend • discussing television • films and going to the cinema • music. • hobbies	Theme 1 Sports and extreme sports Food and drink • sports • new sports and taking risks in sports • different cuisines and eating out • world food and eating habits	Theme1/ 2 Customs & festivals/ Home Neighbourhood and region • celebrations in Pakistan/UK and at home • festivals at home and international celebrations. • traditions and their importance • family celebrations • your home • your ideal home • describing a region	Theme 2 Social issues • charity work • the importance of charities • comparing old and new health habits • describing heath resolutions
Specific Skills	Understanding some types of relationships agreements specific to Urdu (e.g.: Pakistan). Grammar	Agreeing and disagreeing in a discussion communication	Understanding cultural diversity and similarities. (e.g.: the use of 24-hour clock in Pakistan)	Describing a picture and making use of social and cultural context.	Geography of Pakistan and some Urdu speaking countries	Communication using visual clues to understand text, adding reasons to produce more complex sentences. Empathy and conflict resolution
Post 16 and beyond	Students are not only equipped with the knowledge and skills needed for both exams and non-exam assessment, but also experience a rich, challenging and coherent approach to Urdu language and culture that provides an excellent basis for studying the subject at KS5 and university. The ability to communicate in a second language in speaking and writing are valuable skills for travel, further study and future employment.					
Cross-Curricular Skills	Sociology: understanding of relationships and types of families	English: supporting choices/ views with convincing arguments	Numeracy: understanding costs of entry. Able to tell time	PE: discovery of sports practised in Pakistan English: structuring a debate Maths: sums and percentages	RE: be aware of religious festivals and ways of celebrating them Geography: specificities of regions	Science: healthy eating and lifestyles. Hums: the work of charities.

Year: 11
Subject: Urdu
Curriculum Overview: Year 11 focuses on consolidating the grammar and vocabulary covered in Year 10 and aims to build resilience and exam readiness. Students will develop confidence in all four skills—listening, speaking, reading, and writing—through targeted practice and exam-style tasks. The curriculum continues to foster global awareness, encouraging critical thinking and intercultural understanding. By refining communication strategies and problem-solving skills, students will become independent learners and 21st-century global citizens, fully prepared for their exams and future career opportunities in an interconnected world.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	**Theme 2** **Global issues** • environmental problems and their solutions • global issues (the Planet in danger) • poverty and homelessness • inequality • poverty in the World	**Theme 2** **Travel and Tourism** • holiday destinations • holiday bookings • weather (revision), • holiday preferences, • holiday activities and places • visiting Pakistani towns and cities	**Theme 3** **Life at school and college and ambitions** • description of school, • school subjects/preferences • school day • school rules and uniform • comparison of school life in Pakistan and Britain.	**Theme 3:** **Jobs career choices** • future options • choices and ambition. • discussing university versus apprenticeship • discussing how to get a job • advantages and disadvantages of different jobs • Speaking preparation	**Revisions** Preparation of the speaking exam. Revisiting topics studied in Year 10 and at beginning of Y11. Revision and practice for listening, reading and writing exams.	**Revisions** Exam preparation - focus on reading, listening and written exam, revision of tenses, vocabulary, useful structures and phrases. Practice of the 16 marks question (H + F) and the 32 mark question (H)
Specific Skills	-Consolidated use of 3 tenses -Use of modal verbs and impersonal verbs -recognising the imperative	- using negatives - ideal and disaster holiday - using the imperfect / conditional tense - discovering different regions of Pakistan	- using sophisticated opinions and justifications - use of 3 tenses - using the comparative - using modal verbs	- using the conditional tense - revising the future tense - benefits of going to university - recapping superlatives and comparatives		
Post 16 and beyond	Students are not only equipped with the knowledge and skills needed for both exams and non-exam assessment, but also experience a rich, challenging and coherent approach to Urdu language and culture that provides an excellent basis for studying the subject at KS5 and university. The ability to communicate in a second language in speaking and writing are valuable skills for travel, further study and future employment.					
Cross-Curricular Skills	Geography / PSHE – helping others and the environment	English: vocabulary cognates and near-cognates. Reading for gist Geography of Urdu-Speaking countries	English: argumentative writing	Lit: translation skills		